

Question	Table 1	Table 2	Table 3	Table 4	Table 5	Table 6
How are you engaging in your community on the issue of women and poverty, including concentrated poverty?	asked the questions: why the big increase in concentrated poverty? what's going on?	working with local educational systems; in our church	working with roundtable & investment in Boston Thurmond; LEAD Girls; faith communities (UU); HOPE/Habitat; literacy project at schools; TURN bond referendum to challenge depreciated home assessments in neighborhood			The women at our table discussed their professional and volunteer work. Two of the participants are teachers with one of the women working in a high poverty school. Her school is a past grantee from the Women's Fund, so the table was interested in hearing some of the challenges her school faces – including parents who range from disengaged to engaged.
What are the benefits to what you're doing?			helping people improve standard of living; reassessments led to lower assessments (what's the criteria for reassessment, can we change it for the entire neighborhood? how to engage members in a community in transition from historically African American homeowners to Latino renters?); grassroots empowerment			The women discussed a variety of programs their professional, church, and volunteer organizations have done in the community – such as working with girls interested in the STEMs, improving reading skills in children, helping build job skills for adults, and collecting food donations. They felt that these programs help with symptoms of the problem, but were not impacting root causes.
What are the limitations to what you're doing?		whether program is generally accepted; textbooks are not available; resegregation of the schools	reliance on data is overwhelming to groups; enthusiasm gets blocked by discussion, not action; lack of neighborhood engagement; frustrated by government inaction			The discussion of limitations focuses on the desire to impact root causes, but the women were uncertain how to impact the root causes. They mentioned wanting politicians to do more and wanting to see outcomes from city and county efforts – such as the mayor's poverty initiative. They also wanted to find methods for desegregating our community because they saw the segregation in the schools and neighborhoods, but they also acknowledged the passion that arises when desegregation is brought up for community debate. They used schools as an example because they remember how angry community members become over school redistricting.
How are you challenging your biases or being creative about solutions?	undocumented population?	challenge of resegregation of our schools	simulation exercise (like the one done at Crisis Control); trying to engage transitioning neighborhood (Turquoise Table event, parties, etc)			They really enjoyed the presentations as there was a balance between providing quality data as well as discussing culture. The participants at our table ranged in age, but were similar in other demographics. They discussed wanting to talk with other audience members more because they liked experiencing the questions and comments made in the larger group discussion. They also enjoy their professional and community work because it exposes them to different people across our community. They agreed that talking with diverse community members helps identify problems and challenges people face as well as revealing the assets and resources available in our community to help solve those challenges.

Question	Table 7	Table 8	Table 9
How are you engaging in your community on the issue of women and poverty, including concentrated poverty?	via intercity church: knock on doors in subsidized housing, bible study for children/sometimes parents participate. Collaborations: Urban League; Black Chamber; NAACP - strength in numbers; AC Group - work with young women coming out of foster care systems/mentor them and help set up household/conversations across generations (via link group at Dept of Social Services)	Bake for HOPE; still learning about the issue & community; funding for clinics for low-income populations; providing personal hygiene products for high school girls in high schools; how to expand expectations & expand horizons/options; negotiating skills	early child development, Head Start, rising awareness; educating myself; improving child care to help families and improve the children's outcomes; changes their own views of what they can accomplish
What are the benefits to what you're doing?			children are ready for kindergarten; child care helps the child & allows the parent(s) to work, helping raise families out of poverty; raising awareness; connecting people with resources
What are the limitations to what you're doing?	need for different agencies to work together in neighborhoods - people aren't getting connected to the services that are actually out there and need is so great	patchwork efforts/services; continue to focus on collaboration & collective impact projects	public funding is inconsistent, uncertain & fickle; political aspects
How are you challenging your biases or being creative about solutions?	kids don't necessarily understand/know that they are in poverty - that assumption is not necessarily how they see themselves; work ability vs learning background; learning how to structure things in different ways; figuring out what underlying issues are - "don't you want better" - sometimes you do but you can't get there	learning about nonprofits & service orgs in Forsyth	listen more; think of everyone as our neighbor; be ready to help when asked; don't assume

Question	Table 10	Table 11
How are you engaging in your community on the issue of women and poverty, including concentrated poverty?	Donate TWF; white ally training; ACC-training; food pantry; diaper bank; shalom project	
What are the benefits to what you're doing?	helping people; Green Nest - help homeless into their first homes	
What are the limitations to what you're doing?	current age; trying to get others to volunteer	
How are you challenging your biases or being creative about solutions?	current training on "whiteness"; more non fiction issues & history -- see TWF programs really IMPACT the problem of women	

<p>What are you feeling motivated to do?</p>		<p>which grant proposal will do the most good</p>	<p>invite others to bring anything to the table</p>		<p>They were motivated to help children and refugees in our community, but they mentioned that motivation was influenced by their professional and community work that often related to children. They mentioned being inspired by programs in the community including Summit refugee Shakespeare program, Read Winston-Salem, and other programs that help using culture and arts to engagement people.</p>
<p>Do you feel ready to do that? Are there tools, skills, resources, or access you need to take the next step?</p>	<p>personal perspective -- don't understand what I could do to help</p>	<p>hopefully grants committee can analyze with regard to bias</p>	<p>bridge building across difference; database of resources (e.g., 311); need lower tech/higher access -- translators?; can the Fund improve access to resources? Incentivize participation (e.g., \$10 Food Lion coupon)</p>		<p>The women wanted to examine the diverse assets our community has to offer in working against poverty. The women working in education talked about the benefit of having grandparents in students' homes to help with childcare, but a desire to help those grandparents so they can help prepare their grandchildren for school. They also mentioned space available in community organizations that are no longer utilized, but could be used as space by others to run existing and new programs.</p>
<p>How can the Women's Fund help you feel more confident about taking the next step?</p>	<p>need some leadership; have to focus even a few more dollars; advocacy. COULD THE WOMEN'S FUND BE THE CONVENER OF THOSE WHO AR EANGRY ABOUT THIS TO CREATE CRITICAL MASS LIKE SMART START DOES?</p>				<p>The women wanted to examine the diverse assets our community has to offer in working against poverty. The women working in education talked about the benefit of having grandparents in students' homes to help with childcare, but a desire to help those grandparents so they can help prepare their grandchildren for school. They also mentioned space available in community organizations that are no longer utilized, but could be used as space by others to run existing and new programs.</p>

<p>What are you feeling motivated to do?</p>	<p>self-care because it is exhausting; can't pour out of an empty cup; one thing at a time; easy to feel overwhelmed by data, especially can't tackle everything - need to figure out priority and take manageable projects, collaborate and make steady progress. Would like to see a real advocacy efforts - minimum wage, child care in areas of poverty, wage/gender gap - needs to be a concerted effort. City/county effort to move the needle on concentrated poverty</p>	<p>SOMETHING? amplify women's comments in group settings</p>	<p>to take action</p>
<p>Do you feel ready to do that? Are there tools, skills, resources, or access you need to take the next step?</p>		<p>wanting to really focus & drill down on something concrete</p>	<p>direction for my motivation!</p>
<p>How can the Women's Fund help you feel more confident about taking the next step?</p>	<p>teen/tween could possibly have a big impact there - financial literacy, financial pathways</p>	<p>continue to educate (marketable skills to try to raise wages; is language a barrier?)</p>	<p>getting us together to share our thoughts, observations and ideas is so helpful! gives us a community to act within; presenting the data; community change cannot take place unless everyone is part of the solution</p>

<p>What are you feeling motivated to do?</p>	<p>issues become important when they impact the white community/challenging to reach beyond what we might be uncomfortable with (eg. knock on doors/canvassing)</p>	
<p>Do you feel ready to do that? Are there tools, skills, resources, or access you need to take the next step?</p>	<p>more direct action & from the group -- to impact and involve with projects that are funded; maybe microfinancing</p>	
<p>How can the Women's Fund help you feel more confident about taking the next step?</p>	<p>more of an evaluation of the impact of the grants we had funded in the past 10 years -- was there a good impact? change rules to onetime funding if successful -- more long term evaluation of effectiveness</p>	